**Language Arts Pacing Guide 2015-2016**

**3rd Grade ELA**

**First Nine Weeks**

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| **Standards/**  **Clarifying Objectives** | **Concepts** | **Resources** | **Assessment** | **Technology /Projects/Assignments** |
| **RL.1, RI.1**  **Understanding of text, refer to text for answer** | Introductory Lessons  Teach RUNNERS Method | **(August)**  **Passages:**   * First Week Work * Reggie’s First Day Of School * Jeffrey Can’t Wait * For the Working People (Labor Day)   **Books:**   * Chrysanthemum- Kevin Henkes   **Spelling**  Number words for introduction of Spelling procedures | **State BOG Test** | Beginning of School Activities  Take Home Activity- How did your name come to be? |

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| RL.1, RL.2, RL.3, RL.7, RL.10, RL.6  RF.3.3, RF.3.4  SL.3.1, SL.3.2, SL.3.3, SL.3.6  L.3.1,L.3.2, L.3.3, L.3.4, L.3.5, L.3.6  **RL.3, characters in a story and how they contribute to events**  **RI.2, how key details support the main idea** | **Cause and Effect,**  **Drawing Conclusions, Sequencing**  *Genre: Realistic Fiction*  **Spelling:** syllable patterns  Writing: instructions  Syllable patterns  Spelling/vocabulary  **ELA**: Nouns: Common, Proper, Plural  **Vocabulary:** cause, effect, character trait, sequence | **(September)**  **McGraw Hill Basal: City Green**  MR: Interviewing Grandma Jones pgs. 7- 16; HW: MR pg. 16  Science passages for HW  **Time For Kids (TFK)** | **Cold Texts:**  Fun In the Garden  Go Fish  **Vocabulary Quiz:**  Andrew’s Award  **Text & Spelling Test**  **3D BOY** | Teacher Made Packet  Writing: Community Garden “How to”  Make Garden Maps  Conduct an Interview with a grandparent/older person  Create timeline of events  Brainstorm character trait words |

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| Various | Various  **Vocabulary:** demonstrate, explicit, text, understanding | **Novels - Various**  **(April-May)**  **\*Sets in media center**  *Because of Winn Dixie*  *The Chocolate Touch*  *The Secret School*  *Love That Dog*  *Tales of a Fourth Grade Nothing*  *Horrible Harry and the Dead Letters*  *Cam Jensen and the Mystery of the Dinosaur Bones*  *Cam Jensen and the UFO*  *Third Grade Angels*  *Punished*  *How to Steal a Dog*  *Sideways Stories from Wayside School*  **Focus on Portfolio skills needed for individual students**  MR- Beavers pages 105-112  Hw pg. 112 RI.1 | Teacher Made Tests | Teacher Made Packets  Various planned activities  Author study of an author (RI.2)  MR Becoming an author pages 38-43; HW pg 43  Integration of social studies |

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| **RI.1**  **Understanding of text, refer to text for answer**  **RI.2, how key details support the main idea** | **Non-Fiction Information**  **Details**  **Vocabulary:** text features, non fiction, recount, details, story | **National Symbols**  **Passages for each of the symbols:**  **Liberty Bell, Statue of Liberty, Great Seal, American Flag**  MR Trip to Washington DC pages 65-72; hw pg. 72 (copied)  **Time For Kids (TFK)** | **EOG** – Test prep activities  **EOG** | Teacher made packet  Questions based on passages |