**Language Arts Pacing Guide 2015-2016**

**3rd Grade ELA**

**First Nine Weeks**

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| **Standards/****Clarifying Objectives** | **Concepts** | **Resources** | **Assessment** | **Technology /Projects/Assignments** |
| **RL.1, RI.1****Understanding of text, refer to text for answer** | Introductory LessonsTeach RUNNERS Method | **(August)****Passages:*** First Week Work
* Reggie’s First Day Of School
* Jeffrey Can’t Wait
* For the Working People (Labor Day)

**Books:*** Chrysanthemum- Kevin Henkes

**Spelling**Number words for introduction of Spelling procedures | **State BOG Test** | Beginning of School ActivitiesTake Home Activity- How did your name come to be? |

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| RL.1, RL.2, RL.3, RL.7, RL.10, RL.6RF.3.3, RF.3.4SL.3.1, SL.3.2, SL.3.3, SL.3.6L.3.1,L.3.2, L.3.3, L.3.4, L.3.5, L.3.6**RL.3, characters in a story and how they contribute to events****RI.2, how key details support the main idea** | **Cause and Effect,****Drawing Conclusions, Sequencing***Genre: Realistic Fiction***Spelling:** syllable patternsWriting: instructionsSyllable patternsSpelling/vocabulary**ELA**: Nouns: Common, Proper, Plural**Vocabulary:** cause, effect, character trait, sequence | **(September)** **McGraw Hill Basal: City Green**MR: Interviewing Grandma Jones pgs. 7- 16; HW: MR pg. 16Science passages for HW**Time For Kids (TFK)** | **Cold Texts:** Fun In the GardenGo Fish**Vocabulary Quiz:**Andrew’s Award**Text & Spelling Test****3D BOY** | Teacher Made PacketWriting: Community Garden “How to” Make Garden MapsConduct an Interview with a grandparent/older personCreate timeline of eventsBrainstorm character trait words |

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* Design Gingerbread Houses
* The Wreath

**Teacher Made Test** | Teacher Made PacketHoliday poetry booksCultural Holiday StudiesPredict the meaning of unknown words. Prove your prediction using context clues. |

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* *Christopher Columbus*

**Time For Kids (TFK)** | **Vocabulary Quiz:** Book about Ben**Cold Passages:*** Benjamin Franklin
* A Valentine Box
* Rosa Parks

**Text & Spelling Test** | Teacher Made PackageResearch/Note taking for Ben BooksAcrostic PoetryValentine Key Words |

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* *Love that Dog (poetry)Set in media center*

**Time For Kids (TFK)** | **Cold Passage:**Leprechaun Poem**Text & Spelling Test** | Teacher made packetPoetry |

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| Various | Various**Vocabulary:** demonstrate, explicit, text, understanding | **Novels - Various****(April-May)****\*Sets in media center***Because of Winn Dixie**The Chocolate Touch**The Secret School**Love That Dog**Tales of a Fourth Grade Nothing**Horrible Harry and the Dead Letters**Cam Jensen and the Mystery of the Dinosaur Bones**Cam Jensen and the UFO**Third Grade Angels**Punished**How to Steal a Dog**Sideways Stories from Wayside School***Focus on Portfolio skills needed for individual students**MR- Beavers pages 105-112Hw pg. 112 RI.1 | Teacher Made Tests | Teacher Made PacketsVarious planned activitiesAuthor study of an author (RI.2)MR Becoming an author pages 38-43; HW pg 43Integration of social studies  |

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| **RI.1****Understanding of text, refer to text for answer****RI.2, how key details support the main idea** | **Non-Fiction Information****Details** **Vocabulary:** text features, non fiction, recount, details, story | **National Symbols****Passages for each of the symbols:****Liberty Bell, Statue of Liberty, Great Seal, American Flag**MR Trip to Washington DC pages 65-72; hw pg. 72 (copied)**Time For Kids (TFK)** | **EOG** – Test prep activities**EOG** | Teacher made packetQuestions based on passages |